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AMERICAN UNIVERSITY

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CATALOG ISSUE 1957-1960

(the 62nd, 63rd and 64th years)

W A S H I N G T O N
D I S T R I C T O F C O L U M B I A

The American University

Washington College of Law

1957-60



This bulletin has been prepared primarily for the graduate student interested in either full or part-time study. Other publications of the University include:

- The Bulletin of The Washington College of Law**
- The Bulletin of The American University**
- The Bulletin of The Undergraduate College**
- The Bulletin of The School of Business Administration**
- The Bulletin of The School of International Service**
- The Bulletin of The School of Government and Public Administration**
- The Bulletin of The Wesley Theological Seminary**

For complete information and appropriate bulletin concerning any division of the University, phone, write, or visit:

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THE AMERICAN UNIVERSITY,
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The American University is accredited by the Middle States Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. It is a member of the Association of American Colleges, the Association of Urban Universities, the Association of University Evening Colleges, and the National Intercollegiate Athletic Association.

The University's Washington College of Law is a member of the Association of American Law Schools and is approved by the American Bar Association.

THE AMERICAN UNIVERSITY



Washington College of Law Bulletin

CATALOG ISSUE—1957-1960

Covering the 62nd through the 64th
continuous year of legal education
in the Nation's capital

The Washington College of Law
2000 G Street, N.W.
Washington 6, D.C.

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Academic Calendar

The Supreme Court of the United States

	1957-58	1958-59	1959-60
REGULAR SEMESTERS			
FALL SEMESTER			
Registration	Sept. 12, 13; 16, 17, 18	Sept. 11, 12; 15, 16, 17	Sept. 10, 11; 14, 15
Classes begin	Sept. 19	Sept. 18	Sept. 15
Veterans' Day—no classes	Nov. 11	Nov. 11	Nov. 11
Thanksgiving Recess	Nov. 28, 29	Nov. 27, 28	Nov. 26, 27
Christmas Recess	Dec. 23-Jan. 3	Dec. 22-Jan. 5	Dec. 21-Jan. 1
Classes resume	Jan. 6	Jan. 6	Jan. 4
Last day of classes	Jan. 20	Jan. 20	Jan. 15
Final examinations	Jan. 21-31	Jan. 21-30	Jan. 18-29
SPRING SEMESTER			
Registration	Feb. 3, 4, 5, 6	Feb. 2, 3, 4, 5	Feb. 3, 4, 5, 6
Classes begin	Feb. 7	Feb. 6	Feb. 8
Washington's Birthday— no classes	Feb. 22	Feb. 23	Feb. 22
Good Friday—no classes	April 4	Mar. 27	April 15
Last day of classes	May 23	May 25	May 23
Final Examinations	May 26-June 6	May 26-June 6	May 24-June 3
Memorial Day—no examinations	May 30	May 30	May 30
University Commencement	June 8	June 7	June 5
SUMMER SESSIONS			
	1957	1958	1959
Registration	June 13, 14	June 12, 13	June 11, 12
Classes begin	June 17	June 16	June 15
Independence Day—no classes	July 4	July 4	July 4
Summer Session ends	Aug. 23	Aug. 22	Aug. 21

(Final examinations in the Summer Sessions are given at the last class in each course.)

Applications are accepted for admission for the Fall or Spring Semesters or for the Summer Session. Inquiries concerning admission to the Washington College of Law should be made to the Registrar, Washington College of Law Building, 2000 G Street, N.W., Washington 6, D. C. Telephone 3-4940.

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The right is reserved to modify this catalog at any time and upon such modification all persons shall be bound thereby, including enrolled students.

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Faculty

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(*On leave of absence, 1956-1957*)

ROY P. FRANCHINO, B.S., Seton Hall University; LL.B., Georgetown University; LL.M., University of Michigan. *Professor of Law.*

EDWIN A. MOOERS, LL.B., LL.D., The Washington College of Law. *Professor of Law.*

RALPH A. NEWMAN, A.B., LL.B., Harvard University. *Professor of Law.*

B. J. TENNERY, B.A., M.A., George Washington University; LL.B., The American University. *Associate Professor of Law.*

Faculty (*continued*)

NICHOLAS ALLEN, B.S., Princeton University; LL.B., Harvard University. *Lecturer in Law.*

MEYER FELDMAN, B.S., LL.B., University of Pennsylvania. *Professorial Lecturer in Law.*

WILLIAM L. GRIFFIN, A.B., Western Michigan College; LL.B., LL.M., University of Michigan. *Lecturer in Law.*

JULIA B. HOPKINS, B.C.S., M.C.S., Benjamin Franklin University; LL.B., The Washington College of Law. *Professorial Lecturer in Law.*

PHILIP LEVY, B.S., College of the City of New York; LL.B., Columbia University. *Professorial Lecturer in Law.*

CLAUDE B. MICKELWAIT, B.S., University of Idaho; LL.B., Leland Stanford University. *Professorial Lecturer in Law.*

EDWIN A. MOOERS, JR., LL.B., The Washington College of Law. *Lecturer in Law.*

ROSS D. NEHTERTON, B.A., M.A., J.D., University of Chicago; LL.M., University of Michigan. *Professorial Lecturer in Law.*

GERALD D. O'BRIEN, B.S.E.E., George Washington University; LL.B., The Washington College of Law; M.P.L., National University Law School. *Professorial Lecturer in Law.*

MONROE OPPENHEIMER, B.A., College of the City of New York; LL.B., J.S.D., Yale University. *Professorial Lecturer in Law.*

RICHARD K. PELZ, J.D., University of Chicago. *Lecturer in Law.*

EUGENE E. PRATT, LL.B., University of California. *Professorial Lecturer in Law.*

J. THOMAS SCHNEIDER, A.B., University of the South; LL.B., Harvard University. *Professorial Lecturer in Law.*

CARRINGTON SHIELDS, A.B., Randolph-Macon Women's College; LL.B., The Washington College of Law; LL.M., University of Michigan. *Professorial Lecturer in Law.*

GEORGE D. WEBSTER, B.A., Maryville College; LL.B. Harvard University. *Lecturer in Law.*

BARNARD T. WELSH, B.A., Duke University; LL.B., University of Maryland; LL.M., George Washington University. *Professorial Lecturer in Law.*

EMERITUS

WILLIAM CLARK TAYLOR, LL.B., LL.M., Georgetown University. *Professor of Law.*

REBECCA LOVE NOTZ, B.A., George Washington University; LL.B., The Washington College of Law. *Professorial Lecturer in Law.*



The Study of Law

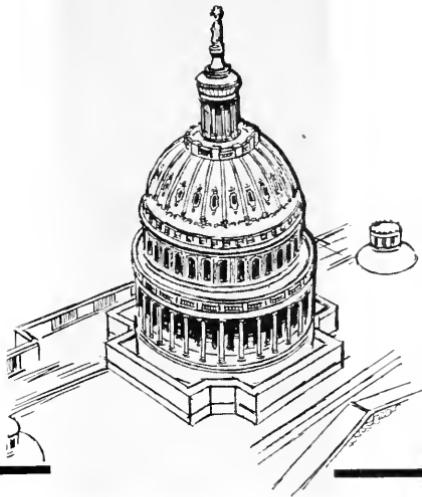
With traditions deeply rooted in the past, the law is among the most venerable of the learned professions. It is the foundation of our modern free society with its emphasis on the value of the individual. Our democracy and our freedom owe their vigor to the continuity of government by law.

As the law plays a vital role in our society, so the successful study of law plays a vital role in preparing the individual to take a significant place in private practice, government service, business, or education. The study of the law is an exacting discipline, but the goals to be achieved are correspondingly rewarding.

Washington, the capital of the nation, offers the law student an unparalleled opportunity of observing the development of the law. Here is the greatest legal laboratory in the world, affording first hand glimpses of the processes of the law, from the determination of the smallest claim to the epoch making decisions of the Supreme Court of the United States. Here are housed the great administrative



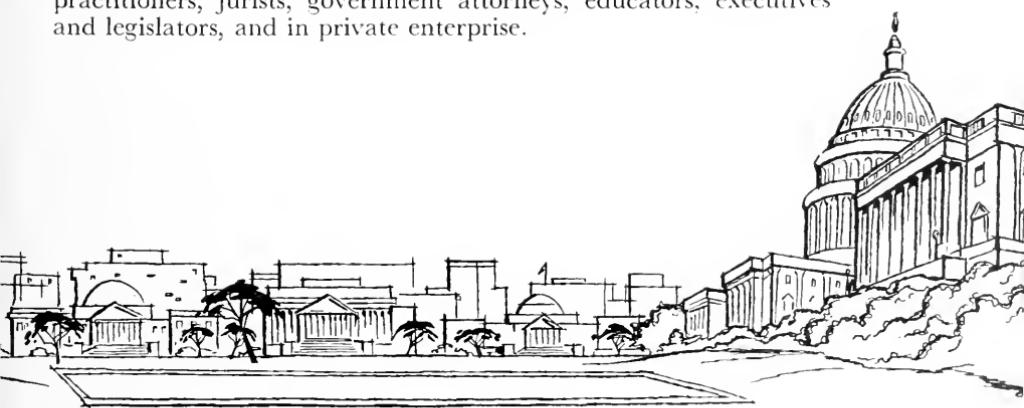
The Nation's Capital



agencies of the federal government whose activities affect the daily lives of every citizen. Here is the Congress where all federal laws are made, and the Department of Justice, charged with the enforcement of those laws. Here, too, are the Library of Congress and the specialized libraries of government departments containing the greatest collection of legal research materials in the world. Here, in short, is an unequalled repository of law.

Students at the Washington College of Law enjoy the unique opportunity of direct observation of the development and operation of the law at all levels under the supervision of faculty members who themselves are or have been practicing lawyers. Here is a matchless opportunity to prepare to represent future clients at the very center of the nation's legal life.

Graduates of the Washington College of Law have made a distinguished record in this respected and influential profession as practitioners, jurists, government attorneys, educators, executives and legislators, and in private enterprise.





2000 G Street, N.W.—The law school building

History of the Washington College of Law

The Washington College of Law, about to enter its 62d continuous year of providing legal education in the nation's capital, was founded on February 1, 1896, and incorporated in the District of Columbia in 1898. Co-educational from the start, at a time when facilities for higher education for women were not plentiful, it offered women an equal opportunity for the study of law, and as a result it numbers among the thousands of students who have earned its degree many women who have become distinguished judges and lawyers. Its graduates, men and women, have everywhere contributed to the well-being of America for three generations.

From its inception, the Washington College of Law has stressed the advantages of instruction in law in relatively small classes, taught by faculty members who are not only sound scholars and masterful teachers, but who have had substantial experience in the practice of the law. The law school has maintained ideals and policies designed to prepare its graduates to become not only competent practitioners of the law, both public and private, but valuable citizens of their communities. These ideals and policies are as firmly established today as they were sixty-two years ago.

The Washington College of Law became a professional division of The American University in 1949. Today, as an integral part of that vigorous and growing Protestant institution of higher learning, it provides both day and evening schedules offering complete programs of studies leading to the degree of Bachelor of Laws.

The Washington College of Law is fully accredited. It is a member of the Association of American Law Schools and approved by the American Bar Association. In addition the law school meets the requirements for preparation for the bar in all states and carries the certification of the United States District Court for the District of Columbia as well as the New York State Department of Education.

Facilities

The Washington College of Law occupies its own building at the corner of 20th and G Streets, Northwest, within convenient walking distance of many major departments of government, the courts, and public and private facilities in the District of Columbia. The law school building contains the administrative offices of the law school, classrooms, and the air-conditioned Law Library.

Close to the law school is located the University's Downtown Center, containing classrooms and the administrative offices of the School of Social Sciences and Public Affairs and the Graduate School as well as the graduate and social sciences library. Students at the law school enjoy the full privileges of all University facilities at the Uptown Campus, including the gymnasiums, swimming pool, athletic fields and dining halls.

The Library of the Washington College of Law is administered by the law librarian and staff. It contains approximately 23,000 volumes including all United States statutes; the decisions of the Supreme Court of the United States and the lower federal courts; numerous State reports; the National Reporter System; the standard English reports; the Codes of the

District of Columbia and of the neighboring and more populous states; the leading encyclopedias, digests, compendia citators, reference books and services, annotated reports and law reviews.

Its international and comparative law collection, a large part of which was donated by Dr. James Brown Scott, contains collections of treaties, documents relating to the foreign relations of the United States, the classics of international law and a substantial collection of digests.

In addition to the Law Library, students enrolled in the Washington College of Law have full privileges at any of the University libraries, and have available also the resources and library facilities of the nation's capital, including the Library of Congress and its impressive collection of legal authorities.

Objectives and Methods of Instruction

The programs of the Washington College of Law are designated to provide a thorough legal education, to prepare students for the practice of law in any of the states and to give the professional foundations for a legal career. The law school seeks to develop in each student a consciousness of the responsibility of the lawyer to society for the improvement of the law and human welfare, whether in public or private pursuits. The law school proceeds on the assumption that character and social consciousness are indispensable qualifications of a good lawyer.

To accomplish these objectives, the curriculum and student activities are designed to combine knowledge of legal principles with the ability to apply them. The faculty presents courses in a manner planned to develop in the student:

- (1) an understanding of the underlying principles of law
- (2) the power of analysis to the end that he may exercise sound judgment and discrimination in the practical application of those principles
- (3) an awareness of the relationship between jurisprudence and the social organization
- (4) the use of legal research tools and techniques
- (5) a sharpened and creative imagination so that legal principles may be adapted to new and ever changing situations

The law school employs the "case method" of instruction as it has been developed in modern materials, supplemented by seminars, independent research projects and moot court work at both trial and appellate level. Each course provides abundant opportunity for each student to exercise his own reasoning power in solving legal problems.

Small classes. The Washington College of Law believes that its objectives can best be attained through relatively small classes. In this way every student enjoys maximum opportunity to participate in classroom discussions, and to develop close personal relations with the faculty. The Washington College of Law is a friendly place, and small classes help to make it so.

Faculty Conference



Pre-Legal Study

The Washington College of Law does not prescribe a fixed program of pre-legal studies as a condition to admission. A law student should be an educated person. Pre-legal education involves (a) comprehension and expression, (b) critical understanding of the human institutions and values with which the law deals, (c) creative power in thinking, and (d) training for the intellectual discipline required for professional competence. Pre-legal education may be pursued in any well balanced academic program directed toward an undergraduate bachelor degree. Courses especially valuable to the law student include English composition, speech and literature, economics, philosophy, American and English political history, and American government. A basic knowledge of accounting is valuable.

Undergraduates contemplating a career in law should consult with the pre-law counselors at their Universities.

Admission Requirements

Applicants for admission as candidates for the degree of Bachelor of Laws must present a satisfactory undergraduate record showing the completion of at least three-fourths of the work required for a baccalaureate degree granted on the basis of a four-year program of study pursued in an approved college or university, with a scholastic average at least equal to the average required for graduation in the institution attended. To meet this requirement credit earned in non-theory courses such as military science, hygiene, domestic arts, physical education, vocal or instrumental music, or other courses without substantive content in excess of 10% of the work completed is excluded.

A baccalaureate degree granted by an approved college or university will satisfy these admission requirements.

Each application must be accompanied by a complete transcript of record showing the right to honorable withdrawal from the institution from which credit is offered. Letters from responsible persons, including attorneys-at-law, certifying to the character and ability of the applicant may be required.

No applicant will be officially admitted or credited with attendance until proper credentials have been filed and approved. Applicants are advised to complete their admission well in advance of registration.

Although not a prerequisite for admission, prospective applicants are encouraged to take the Law School Admission Test administered by the Educational Testing Service, Princeton, New Jersey.

All applicants are admitted subject to the statutes and rules of the University and the Washington College of Law now or hereafter promulgated. The College reserves the right to refuse admission to any applicant.

See further in connection with admission, "Transfer Students".

Contracts I



Transfer Students

A student who has successfully pursued a portion of his law course in, and is eligible for readmission to, an approved law school may be admitted to advanced standing upon proof of such prior study and after completion of one year of work with a "C" average or better. To be eligible for a degree, such student, in addition to fulfilling the residence requirements, must complete in this law school one fourth of the work required for the degree of Bachelor of Laws.

A student who has attended an approved law school, and is eligible to return to that school, but who has not achieved a "C" average or its equivalent will be admitted to this school only by faculty action, and if admitted at all, the faculty will impose such terms and conditions as it deems appropriate to the specific case. Applications from such students are discouraged.

In the case of a student who has attended an approved law school but has been dropped for scholastic deficiency and is not eligible to return to that school, the Washington College of Law follows the policy established by the Council on Legal Education of the American Bar Association: such a student will not be admitted except in the rare case where the student is able to demonstrate that his failure was not the result of a lack of capacity to study law, but came from other causes which have been removed. Faculty approval is required in each case, and admission, if granted at all, is subject to such terms and conditions as the faculty may impose. Applications from such students are discouraged, and normally are not accepted.

Special Students

A limited number of persons of mature years with less than the minimum number of college credits may be admitted as special students at the discretion of the faculty upon demonstration that their experience and training have equipped them successfully to study law despite the lack of required college credit.

Special students do not matriculate as degree candidates, but nevertheless pursue the regular curriculum and are subject to the scholastic and disciplinary standards of the law school.

Degree Requirements

The Washington College of Law offers programs for full time and part time students leading to the degree of Bachelor of Laws, which is available to all regular students who complete 80 semester hours with an average of "C" or better and who have been in attendance for at least six residence semesters of study.

Degree requirements are normally met in six semesters (three years) of full time study or eight semesters (four years) of part time study.

Full time students are expected to devote substantially all of their time to law study and are required to carry not less than 12 nor more than 14 semester hours, except by special permission and upon payment of the regular fee for additional hours taken.

Part time students may not enroll for more than ten, nor less than eight semester hours except by special permission. Permission to carry less than six semester hours in any regular semester will be granted only in unusual circumstances. Unless given special permission students who are employed for more than twenty hours per week must enroll as part time students.

The last 20 semester hours and the last one and one-half residence semesters must be taken at the Washington College of Law. Degree requirements must be met within not less than two nor more than six calendar years of study.

A semester is defined as a period of instruction of 15 weeks duration. A semester hour is defined as one hour of class per week for one semester. A residence semester is defined as one during which a student successfully completes 12 or more semester hours. A student enrolled in a schedule of less than 12 semester hours receives residence credit in the ratio that the hours, successfully completed, bear to 12.

A student enrolled in the Washington College of Law will be given no credit for work

thereafter completed in any other educational institution or in any other division of The American University unless specific written permission has been obtained in advance. Permission will be granted only in exceptional cases.

Ordinarily day classes meet between 9 AM and 1 PM, and evening classes from 6 PM to 8 PM, Monday through Friday. Some classes in elective courses, seminars, etc., are held at other hours.

Accelerated Program—Summer Session

A Summer Session is offered each year in which students who have had not more than two regular semesters of law study (including beginning students) may take six or less credit hours of work, and in which all other students may take seven or less credit hours.

The Summer Sessions, conducted only in the evening, begin in mid-June and continue for a period of ten weeks. The courses offered in the summer are carefully selected by the faculty with regard to the required and elective courses offered during the regular semesters to provide effective opportunity for students who desire to accelerate their studies to do so with minimum disruption of their individual programs.

By proper planning, attendance at Summer Sessions makes it possible for part time students to complete their studies in three calendar years rather than four. Similarly, full time students find it possible to finish in two and one-half calendar years rather than three.

Intelligent advance planning is essential to gain proper advantage from summer study, and students are urged to seek advice and counsel in this connection.

The Summer Sessions are open to beginning students and students in good standing at other accredited law schools.

Combined Degree Program

Students in the Undergraduate College or School of Business Administration may enroll in the combined degree program leading to an undergraduate degree and a law degree after the completion of six years of approved study on a full time basis or the equivalent in part time study.

A student in the combined degree program must complete a minimum of 96 hours of the academic work required for the undergraduate degree (the last 30 hours of which must be taken at The American University) and must meet the admission requirements established by the law school. Ordinarily the first year of full time study (or the equivalent in part time study) in law will be counted toward the requirements in the undergraduate major, although, in certain departments the law credits must at least in part be taken as electives. A student, in any case, must complete at least 18 hours of work in some one field of study during his undergraduate years. Under the combined degree program students pay the usual undergraduate tuition during their first year of law school and will receive the undergraduate degree at the end of that year if they have met all requirements for the undergraduate degree and have maintained a satisfactory average in their law studies. Students interested in the combined degree program should consult the pre-legal advisors of the Undergraduate College and School of Business Administration in order to make sure that if they enroll in the program they will meet the requirements of their department. They should consult the Dean of the law school as to its admission requirements.

Financial Information

Tuition—Tuition for full time students is \$225 a semester for not more than 14 credit hours of course work. A full time student who is permitted to register for more than 14 credit hours is charged for each additional credit hour at the part time tuition rate. Tuition for part time students in the Fall and Spring semester and for all students in the Summer Session is \$17 a credit hour.



Additional Fees—Additional non-refundable fees paid by all students are as follows:

Application fee (paid once only on submission of application).....	\$10.00
General Fee (each semester).....	6.00
Late Registration Fee.....	3.00
Change in registration not required by the University (each change).....	3.00
Reinstatement Fee.....	5.00
Deferred or special examinations.....	5.00
Student activities fee (optional—each semester).....	15.00
Graduation fee.....	20.00
Certificates and transcripts under seal (after first—each).....	1.00
Certificates without seal (after first—each).....	.25

The general fee assessed each semester includes a subscription to *The American University Law Review*. Upon payment of the optional student activities fee of \$15 a semester, a student is entitled to the use of the University athletic and social facilities, admission to University events, and a copy of the University yearbook.

Deferred Payments—All tuition and other charges are payable in advance at the time of registration, but as a convenience to students the following plans are available:

Part time students registered for more than four credit hours of work may arrange to pay one-third of their tuition at registration and the balance in two equal payments. All other special fees must be paid in full at registration. The charge for this deferred payment plan is \$3.00. Payments will be due at the end of the 4th week and at the end of the 8th week.

Full time students may use the plan described above or they may arrange to pay one-third of their tuition, fees, room and board charges at registration and the balance in three equal payments. The charge for this deferred payment plan is \$5.00. Payments will be due in three equal monthly installments.

Students who do not make payments on or before the due dates will be charged a delinquent payment fee of \$5.00. If this fee and the payment due are not paid in full in two weeks students will be academically suspended for the balance of the semester.

Refunds—Refunds will be allowed only after the execution of withdrawal forms provided for the purpose by the Registrar and the amount to be refunded will be calculated as of the date indicated by the Bursar on signing.

A student permitted to withdraw from classes during the Fall and Spring semesters is entitled to a refund of charges for tuition in accordance with the following schedule:

Withdrawal before the opening date of the session.....	All except \$5
Withdrawal during the 1st and 2nd weeks	80%
Withdrawal during the 3rd and 4th weeks.....	60%
Withdrawal during the 5th week.....	40%
Withdrawal during the 6th week	20%
Withdrawal after the 6th week.....	No refund

A student permitted to withdraw from classes prior to the opening date of any Summer Session is entitled to a refund of all tuition paid except \$5. A refund of 60% of tuition will

be made if the forms are presented to the Bursar on or before the end of the 1st week of classes, No other refunds will be made during the Summer Session.

Refunds for meals in cases of withdrawal will be pro-rated on a weekly basis. Charges for dormitory rooms are not refundable.

Payments by Veterans—Veteran students enrolled in accordance with public laws providing educational benefits are subject to all rules and regulations of the University and they must pay any charges incurred that are not paid by the Veterans Administration.

Charges Subject to Change—All charges listed in this announcement are subject to change at the beginning of any semester or Summer Session.

Academic Standards

The quality of each student's work is measured and graded as follows:

- A—Exceptional performance
- B—Superior performance
- C—Competent performance
- D—Marginal performance*
- F—Failure

* Applicable in satisfaction of hourly requirements for LL.B. degree but earns no quality points.

To each grade letter is assigned a numerical qualitative value for each credit hour as follows:

- A-3; B-2; C-1; D-0; F-0.

A student's academic achievement is measured by dividing the number of quality points earned by the number of credit hours of work undertaken.

A total of 80 credit hours with a cumulative quality point index of 1.0 is required for graduation. A student who fails to achieve and maintain a quality point index of 1.0 will be placed on probation, and may be dismissed for scholastic deficiency.

The faculty may dismiss a student who in its opinion is unqualified to pursue the study of law regardless of his academic standing.

A student who has been dismissed for scholastic deficiency may, within ten days thereafter, file a written petition for reinstatement. The faculty may reinstate or readmit such student upon such terms and conditions as it sees fit. It is the policy of the faculty not to reinstate or readmit any student dismissed for scholastic deficiency unless the student is able to furnish convincing proof that his failure was not due to lack of capacity to study law, but was the result of other causes which have been removed.

Examinations

Written examinations are held at the end of each course. Final grades are based primarily on the written examinations, but in determining a grade the instructor may give such weight as he deems advisable to daily recitations and other assignments. A student who is unduly absent or consistently unprepared in any course or whose classwork is not satisfactory may be denied the privilege of taking the examination in that course.

If for good and sufficient reason a student is unable to take the examination at the end of a course, a deferred examination may be taken at the next regular examination in the subject without loss of credit, or, if circumstances warrant, a special examination may be given. Whenever possible a student unable to take an examination should notify the Registrar in advance of the examination.

Student Life and Activities

Moot Court

At the Washington College of Law both Appellate Moot Court and Trial Practice Court are required parts of the curriculum. The Appellate Moot Court is a credit course in the first or second year; the Trial Practice Court is a credit course in the final year. The system of



Trial Practice Court

moot court programs is designed to give students actual practice in the use of law books, in the preparation of briefs and cases for trial and in legal argument growing out of the actual trying of a case in practice court sessions before a member of the faculty acting as a judge and students in the University acting as jurors.

National Inter-Law School Moot Court Competition

Each year the Association of the Bar of the City of New York sponsors a moot court competition in which all the law schools of the country are invited to participate. A division of this competition is held in the District of Columbia among the teams of each of the law schools in the nation's capital, the District winner participating in the final rounds in New York City. The Washington College of Law participates in this National Inter-Law School Competition annually. The team for this competition is selected on the basis of performance, scholastic standing and general fitness for the honor. To be selected is regarded as a distinct scholastic achievement. The faculty in its discretion may award to team members one hour of academic credit.

The American University Law Review

Students publish *The American University Law Review* semi-annually, containing leading articles written by qualified authorities. All material is edited by members of the editorial staff, selected from the student body. All case notes are written by students. There is, of course, faculty guidance. Members of the editorial staff are chosen on the basis of scholastic proficiency and the quality of work submitted for publication. Payment of the general fee carries with it a subscription to the Law Review.

The Student Bar Association

The Student Bar Association, affiliated with the American Law Student Association, under the sponsorship of the American Bar Association, is open to the entire student body. The Student Bar Association exists to further the professional interests of the students, to provide an introduction to the type of activity carried on by local, state and national bar associations and to assist in providing social activities for law students and faculty.

Legal Aid Bureau

The Legal Aid Bureau of the District of Columbia offers opportunity to a few qualified law students to work with it on a volunteer basis. The work consists of assisting staff attorneys of the Bureau in the preparation and handling of cases. This activity is limited to upper class students who have exhibited superior ability.



Law Review

Fraternities and Sororities

Four professional fraternities have established chapters at the Washington College of Law:

Phi Delta Delta (Beta Chapter established April 17, 1913) International Fraternity for women founded at the Law School of the University of Southern California in 1911.

Kappa Beta Pi (Epsilon Chapter established May 15, 1916) International Fraternity for women, founded at the Chicago-Kent School of Law in 1908.

Sigma Nu Phi (Oliver Wendell Holmes Chapter established on February 4, 1922). Founded in 1902.

Delta Theta Phi (John V. Davis Senate established on August 29, 1940). Organized in 1900.

Scholarships and Awards

Perle S. Mesta Scholarships. Established in honor of Mrs. Perle S. Mesta, these scholarships provide full tuition for an academic year for full time students who hold a degree from an approved university or college. They are awarded for an academic year and are renewable upon the basis of achievement and maintenance of high scholastic performance.

The Dean's Scholarships. Anonymously established by friends of the Washington College of Law and The American University, these scholarships provide full tuition for full time students who hold a degree from an approved university or college. They are awarded for an academic year and are renewable upon the basis of achievement and maintenance of high scholastic performance.

Grace Markel Daish Scholarship. A fund given by Grace Markel Daish, the income of which is to provide tuition assistance for a woman student.

Belva A. Lockwood Memorial Scholarship. A fund established in memory of Belva A. Lockwood, the income of which is to provide tuition assistance for a woman student.

For information concerning these scholarships, write to the Dean of the Washington College of Law.

Mussey Prize—A bronze medal for the student achieving the highest scholastic average at the end of his first year of study.

Gillett Prize—A gold medal to the graduate with the highest scholastic course average.

Break between Classes



Riley Prize—A book to the student who achieves the highest scholastic average in his second year of study.

Mooers Trophy Prize—A silver medal to the outstanding student in Trial Practice Court.

Kappa Beta Pi Prize—A book to the woman student who achieves the highest scholastic average in her first year of study.

Lura E. Turley Prize—A fund established by Lura E. Turley, the income of which is to be used for prizes for the best work published by women students in the Law Review.

American Jurisprudence Prizes—Joint gifts of the Bancroft-Whitney Company and the Lawyers Co-operative Publishing Company, consisting of specially bound titles from American Jurisprudence to the students receiving the highest grade in the various subjects.

Students of the Washington College of Law are eligible to compete in the Nathan Burkan Memorial Contest for the best paper in the field of copyright law.

Placement Service

The University maintains a placement service to assist students in obtaining part time employment to help them in earning some of their expenses in a way that will not interfere with their academic schedule in the law school. The University also maintains a placement service to assist graduates in obtaining positions following graduation.

Programs of Study

Programs of study leading to the degree of Bachelor of Laws, are established for both full and part time students.

The programs of study in the Washington College of Law have been designed by the faculty to provide a carefully selected series of required and elective courses, the content and sequence of which best accomplish the educational objectives of the law school and provide the student with the basic abilities and professional knowledge to enable him to become a successful member of the legal profession and a useful citizen.

Since the law is never static, but must change and expand with the needs of the local and national community, a proper program of legal study must be flexible and adaptable to changing conditions. The faculty of the Washington College of Law is engaged continuously in a study of its programs, and changes, some small and others of basic significance, are constantly under consideration and are implemented from time to time as sound judgment dictates.

While it is possible, therefore, to set forth programs of study as they exist at any given time, it must be remembered that the required courses, the electives, the course content, and the credit hours are subject to change and variation as the faculty may determine to be in the best interests of the students and the law school.

As the term implies, a "required" course, is a course which must be taken by each student, and taken during the semester indicated. Only under most compelling circumstances will permission be given to vary the requirements. Students who attend Summer Sessions will of necessity depart from the normal programs, and they should make careful inquiry, in advance, of the effect attendance at Summer Sessions will have on their individual programs, and the way in which they will meet all requirements.

Typical programs of full and part time study are set forth below. The courses indicated and the credit hours constitute the requirements for the regular semesters of the academic year 1956-57. Electives are selected from the electives offered in the appropriate semester. Electives, except for some offered in the summer, carry two credit hours. Some seminars and legal writing projects carry one credit hour. Course content is described under "Courses of Instruction", page 19.

Prior to the opening of each regular semester and each Summer Session, the Washington College of Law announces the courses it will offer in both the elective and required fields. Copies of these announcements are available on request to the Registrar.

Full Time Program

(These courses are offered during the day)

<i>Fall Semester</i>	<i>hours</i>	<i>Spring Semester</i>	<i>hours</i>
1st Year			
Legal Method & Research.....	2	Legal Method & Research.....	2†
Contracts I	4	Contracts II	2
Torts.....	4	Procedure.....	4
Agency.....	2	Property I.....	4
Appellate Moot Court	1*	Criminal Law	4
Elective.....	2		
2nd Year			
Equity.....	4	Constitutional Law.....	4
Evidence.....	4	Trusts.....	4
Federal Civil Procedure.....	2	Electives.....	6
Property II	2		
Elective.....	2		
3rd Year			
Business Associations.....	4	Conflict of Laws.....	4
Property III	4	Trial Practice Court.....	2
Electives.....	6	Federal Income Tax.....	4
		Electives.....	4

* Not taken by students who are taking Legal Method & Research. Such students will take Appellate Moot Court in the Fall Semester, 2nd year.

† Taken by entering students in lieu of Contracts II.

It will be noted that most semesters provide a total of 14 credit hours, but only in the Spring Semester, 1st year, are the 14 hours all in required courses. Students taking the full time program are permitted to take 14 hours in each semester, in which event his program will produce a total of 84 credit hours. 80 credit hours are required for a degree.

Part Time Program

(These courses are offered during the evening)

<i>Fall Semester</i>	<i>hours</i>	<i>Spring Semester</i>	<i>hours</i>
1st Year			
Legal Method & Research.....	2	Legal Method & Research	2†
Contracts I	4	Contracts II	2
Torts.....	4	Procedure.....	4
Appellate Moot Court	1*	Property I	4
2nd Year			
Agency.....	2	Constitutional Law.....	4
Equity.....	4	Criminal Law	4
Property II	2	Elective.....	2
Federal Civil Procedure.....	2		
3rd Year			
Evidence	4	Conflict of Laws.....	4
Property III	4	Trusts.....	4
Elective	2	Elective.....	2
4th Year			
Business Associations.....	4	Federal Income Tax.....	4
Electives	6	Trial Practice Court.....	2
		Electives	4

* Not taken by students who are taking Legal Method & Research. Such students will take Appellate Moot Court in the Fall Semester, 2nd year.

† Taken by entering students in lieu of Contracts II.



Equity

Courses of Instruction

(Set forth below are the required and elective courses included in the curriculum of the Washington College of Law as of the academic year 1956-57, the semester hours, and a brief statement of the content of each course, and the course number. The curriculum is subject to change at any time and from time to time as the faculty may determine.)

REQUIRED COURSES

39-500—*Agency* (2 semester hours)

Distinction between agent, servant, and independent contractor; creation, incidents, and termination of the agency relation; apparent authority, ratification, undisclosed principal, irrevocable agencies. *Fall*. Full time, 1st year; part time, 2nd year.

39-508—*Appellate Moot Court* (1 semester hour)

Instruction in appellate advocacy, procedure, brief writing and oral argument; the writing of an appellate brief, including the necessary research; actual oral argument in a simulated appellate court. Open only to students who have had Legal Method & Research. *Fall*. 1st or 2nd year, full time and part time.

39-602—*Business Associations* (4 semester hours)

The nature, powers, and obligations of private business corporations, together with a consideration of the rights and duties of promoters, officers, directors, and stockholders, and of the rights of creditors and others against the corporation. Consideration of the law of partnership. The requirement of this course is deemed met by students who take Business Organizations A or B in a Summer Session, and students who have taken either of those courses are not eligible for this course. *Fall*. Full time, 3rd year; part time, 4th year.

39-603—*Conflict of Laws* (4 semester hours)

The doctrine of conflict of laws as involving: domicile, jurisdiction of courts, foreign judgments, torts, contracts, the internal law of the forum, property, family law, administration of estates, corporations. *Spring*. Full time, 3rd year; part time, 3rd year.

39-501—*Contracts I* (4 semester hours)

Formation of simple contracts; sealed contracts; offer and acceptance; misrepresentation and mistake; consideration; third-party beneficiaries; the Statute of Frauds; assignment; joint and joint and several contracts. *Fall*. Full time, 1st year; part time, 1st year.

39-502—*Contracts II* (2 semester hours)

Performance and breach; compromise agreements and discharge; illegality. Open only to students who have had Contracts I. *Spring*. Full time, 1st year; part time, 1st year.

39-503—*Criminal Law* (4 semester hours)

Criminal law in general; the mental element; capacity to commit crimes; the nature of selected common law and statutory felonies and misdemeanors; selected problems in criminal procedure. *Spring*. Full time, 1st year; part time, 2nd year.

39-604—Constitutional Law (4 semester hours)

Judicial interpretation and enforcement of constitutions; judicial review; separation of powers; the Federal system; the powers of the national government, particularly to regulate interstate and foreign commerce; the Bill of Rights; the 14th Amendment; due process, equal protection and privileges and immunities of citizens of the United States; the power of eminent domain; retroactive and ex-post facto laws; the contract clause; constitutional revision and amendment. *Spring*. Full time, 2nd year; part time, 2nd year.

39-609—Equity (4 semester hours)

General nature of equitable jurisdiction. The *in personam* concept. Specific performance of contracts, specific relief against torts. *Fall*. Full time, 2nd year; part time, 2nd year.

39-610—Evidence (4 semester hours)

Proof of facts in issue. Purpose and necessity of exclusionary rules; the hearsay rule. Examination, competency, and privilege of witnesses. Parole evidence rule. Judicial notice. *Fall*. Full time, 2nd year; part time, 3rd year.

39-611—Federal Civil Procedure (2 semester hours)

Historical background of federal rules of civil procedure, discussion of federal rules, recent amendments, application and interpretation of the rules. Comparison of federal rules with state codes. *Fall*. Full time, 2nd year; part time, 2nd year.

39-632—Federal Income Tax (4 semester hours)

Legal problems presented by the tax system, with particular attention to Federal income tax on persons and on corporations. The requirement of this course is deemed met by students who take Federal Income Tax A or B in a Summer Session, and students who have taken either of those courses are not eligible for this course. *Spring*. Full time, 3rd year; part time, 4th year.

39-504—Legal Method and Research (2 semester hours)

An introduction to the study of law; materials and methods; case analysis and synthesis; actions and appeals; legal ethics; legal bibliography. *Fall* and *Spring*. Full time, 1st year; part time, 1st year.

39-505—Procedure (4 semester hours)

Common law procedure,—forms of action, joinder of parties and causes, demurrers and motions, dilatory pleadings, pleas, replication; setoff and counterclaim; extraordinary legal remedies; declaratory judgments; equity pleadings; the code ideals in pleadings and procedure; jurisdiction and venue; proceedings after verdict. *Spring*. Full time, 1st year; part time, 1st year.

39-506—Property I (4 semester hours)

The concept of possession; transfers of real and personal property; bona fide purchase for value; the development of the concept of estates in land in Anglo-American law; the effect of the Statute of Uses on conveyancing; the law of landlord and tenant. *Spring*. Full time, 1st year; part time, 1st year.

39-626—Property II (2 semester hours)

The concept of marketable title; some consequences of the relationship of vendor and purchaser; the development and function of the real estate mortgage; deeds; the operation of the recording acts; restrictions on the enjoyment and disposition of land at law and in equity; covenants and equitable servitudes; easements and licenses. Open only to students who have had Property I. *Fall*. Full time, 2nd year; part time, 2nd year.

39-627—Property III (4 semester hours)

Types and nature of future interests; powers of appointment; problems of construction of language creating future interests in real and personal property; restraints on the alienation of property at common law and under modern statutes; the rule against perpetuities as applied to future legal and equitable interests; rules restraining accumulations; problems in estate and gift taxation. *Fall*. Full time, 3rd year; part time, 3rd year.

39-507—*Torts* (4 semester hours)

Important civil wrongs not arising out of contract; intentional and negligent injuries to persons, to real and personal property, and to intangibles. *Fall*. Full time, 1st year; part time, 1st year.

39-621—*Trial Practice Court* (2 semester hours)

Practice court conducted on pattern of district court of the United States. Preliminary investigations of facts, preparation of case for trial, trial briefs, consideration of trial tactics. Conduct of civil actions to final judgment including preparation of complaint, responsive pleadings and motions, impaneling jury, examination and cross-examination of witnesses, prayers, argument to court and jury, procedure on appeal. Open only to students who have had Evidence and Federal Civil Procedure. *Spring*. Full time, 3rd year; part time, 4th year.

39-634—*Trusts* (4 semester hours)

Trust relation and its development. Necessary elements and manner of creation. Powers, duties, rights, and liabilities of the trustee and *cestui que trust*. Resulting and constructive trusts. *Spring*. Full time, 2nd year; part time, 3rd year.

ELECTIVES

(Electives are offered as announced)

39-600—*Administrative Law* (2 semester hours)

Constitutional background for administrative agencies. Statutes and administration, procedures, hearings, decisions, rule-making, adjudication. Judicial control of agency action. Federal Administrative Procedure Act. Open to 2nd and 3rd year full time students, and 3rd and 4th year part time students.

39-601—*Bill and Notes* (2 semester hours)

Origin of negotiable instruments. Negotiability, transfer and negotiation, bank collection problems. Holders in due course. Equities and defenses. Liability of parties. Discharge of instrument and of parties. Open to 2nd and 3rd year full time students, and 3rd and 4th year part time students.

39-623—*Business Organizations A* (3 semester hours)

Nature, formation, and legal incidents of partnerships; business trusts, joint ventures, associations, and other forms of business organization other than corporations. Open to all students who have had more than two regular semesters of law study either full or part time. Not open to students who have had Business Associations. *Summer*.

39-605—*Business Organizations B* (4 semester hours)

Nature, powers, and obligations of private business corporations, together with a consideration of the rights and duties of promoters, officers, directors, and stockholders, and of the rights of creditors and others against the corporation. Open to all students who have had more than two regular semesters of law study either full or part time. Not open to students who have had Business Associations. *Summer*.

39-606—*Creditors' Rights* (2 semester hours)

Fraudulent conveyances, enforcement of judgments, assignments for the benefit of creditors, creditors' agreements, receiverships, corporate reorganization, and bankruptcy. Open to 2nd and 3rd year full time students, and 3rd and 4th year part time students.

39-607—*Damages* (2 semester hours)

Nominal and exemplary damages; compensatory damages; direct and consequential damages in tort and contract cases; aggravation and mitigation of damages; liquidated damages; value; interest; counsel fees and other expenses of litigation; non-pecuniary losses; entirety of recovery; damages in specifications. Open to 2nd and 3rd year full time students and 2nd, 3rd and 4th year part time students.

39-608—*Family Law* (2 semester hours)

Legal consequences of marital contracts. Grounds for dissolution of marriage. Annulment, divorce and separation, alimony, antenuptial debts and contracts. Wife's earnings. Rights and obligations of parent and child. Open to all students, including beginning students.

39-638—Federal Income Tax A (4 semester hours)

A comprehensive examination of cases and materials pertaining to the Federal Internal Revenue Act as applied to individuals. Open to all students who have had more than two regular semesters of law study. Not open to students who have taken Federal Income Tax. *Summer.*

39-639—Federal Income Tax B (3 semester hours)

A comprehensive examination of cases and materials pertaining to the Federal Internal Revenue Act as applied to corporations, partnerships, and other business associations. Open to all students who have had more than two regular semesters of law study. Not open to students who have taken Federal Income Tax. *Summer.*

39-612—Insurance (2 semester hours)

Life, accident, and property insurance. The insurance contract. Insurable interest, rights of beneficiary, insured's assignee, creditors, tax aspects, methods of settlement, rights and powers of insurer.

39-613—International Law (2 semester hours)

The rules governing the relations between states, recognition, international organizations, territory, nationality, jurisdiction, treaties, international claims, disputes and their settlement. Open to all students, including beginning students.

39-614—Jurisprudence (2 semester hours)

A systematic examination of ways of thinking about law. The course will include analysis of several contemporary theories of law and application of their methods to concrete problems. A paper will be required. Open to all students, including beginning students.

39-615—Labor Law (2 semester hours)

Common law and statutory bases for regulation of labor relations. Strikes, boycotts, and other means of self-help. Collective bargaining, rights and obligations of employers and labor organizations under the Labor Management Relations Act, Norris-LaGuardia Act. Legal status and responsibility of unions. Open to all 2nd and 3rd year full time students and 3rd and 4th year part time students.

39-640—Law in Society (4 semester hours)

A study of the role of law in economic, social and political life, and of the relationship between governmental authority and individual liberty. Open to all students, including beginning students. *Summer.*

39-616—Legal Accounting (2 semester hours)

Introduction to accounting techniques and to interpretation of financial statements. Emphasis on problems found in practice of the law. Open to all students, including beginning students.

39-617—Legal History (2 semester hours)

Nature, origin and development of law; origin and development of Anglo-American law; modern English and American law; legal administration. Open to all students, including beginning students.

39-618—Legal Writing (1-2 semester hours)

Analysis of legal problems. Collection of material and authorities. Mechanics of legal writing. Preparation of opinions and articles. Credit arranged. Admission requires approval of Dean. Open to 3rd year full time students and 4th year part time students. *Fall, Spring and Summer.*

39-619—Legislation (2 semester hours)

Historical evolution of the legislative process, its present nature and extent. Supplementary rules and regulations. Technique of bill drafting. Principles of statutory construction. Open to all students, including beginning students.

39-620—Military Law (2 semester hours)

Principles of military justice, including study of courts martial, military commissions, and courts of inquiry; principles of martial law and the law of war; source, nature of, and limitations on military authority. Open to all students, including beginning students.

39-622—Municipal Corporations (2 semester hours)

The place of local government units in the governmental structure; legal aspects of personnel, finance, community planning, debt adjustment and regulation of business; local government responsibility in tort and contract. Open to 2nd and 3rd year full time students and 3rd and 4th year part time students.

39-624—Patents I (2 semester hours)

History, theory, and philosophy of patent system. Practice and procedure in preparation and prosecution of patent applications including interferences, appeals, and patent conveyancing. Open to 2nd and 3rd year full time students and 3rd and 4th year part time students. *Fall.*

39-625—Patents II (2 semester hours)

Substantive law of patents. Enforcement of patents. Patent litigation in all branches including patent fraud, patent and anti-patent trust problems, license litigation, and suits by or against the sovereign. Open to 2nd and 3rd year full time students and 3rd and 4th year part time students. Patents I is not a prerequisite for Patents II. *Spring.*

39-637—Research Seminar (1 semester hour)

A research seminar, with or without a written paper, in investigating some phase of legal research of a practical nature. Individual problems under the guidance of an experienced researcher. Admission only with the approval of the Dean and the instructor.

39-628—Research Seminar (2 semester hours)

A research and writing seminar in investigating a contemporary legal problem. Individual research by seminar members, results of which are tested by a method appropriate to the subject. Admission only with approval of the Dean and the instructor.

39-629—Restitution (2 semester hours)

Quasi-contractual obligations compared with contract and tort obligations. Unjust enrichment. Mistakes of law and fact. Recission and reformation. Open to 2nd and 3rd year full time students and 2nd, 3rd and 4th year part time students.

39-630—Sales (2 semester hours)

Transfer of property interest in goods. Divided property interests. Conditional, approval, return, and bulk sales. Warranties. Payment, inspection and acceptance. Remedies. Uniform Sales Act. Open to 2nd and 3rd year full time students and 2nd, 3rd and 4th year part time students.

39-631—Security Transactions (2 semester hours)

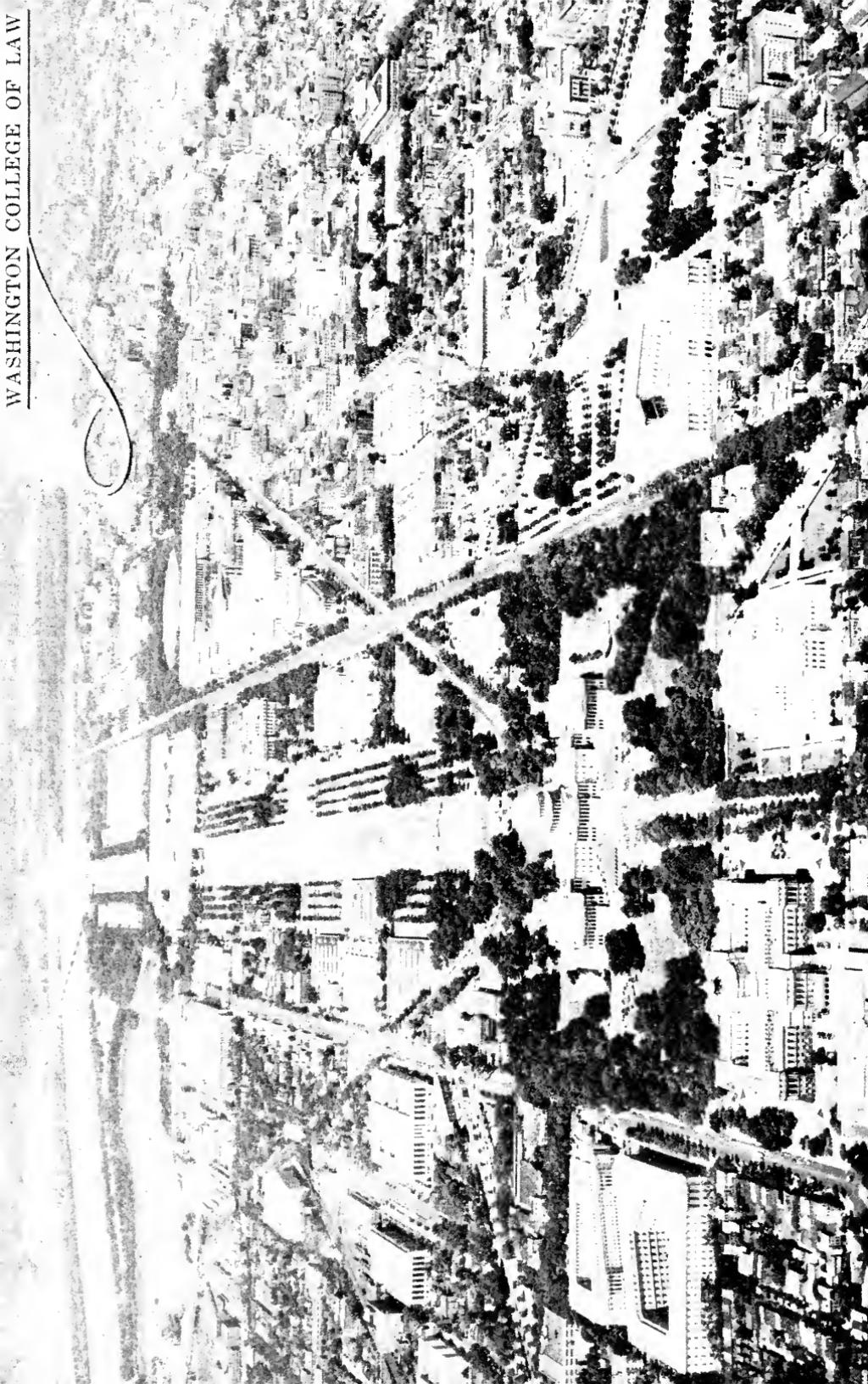
Real and personal security. Legal mortgages. Security holder's choice of remedies. Open to 2nd and 3rd year full time students and 2nd, 3rd and 4th year part time students.

39-633—Trade Regulation (2 semester hours)

Unfair trade practices, combinations in restraint of trade. Monopoly. False and misleading advertising. Misappropriation of business ideas and assets. Disparagement of competitors. Federal trade commission act, fair trade laws, Robinson-Patman act, unfair sales act, federal food, drug and cosmetic act, Clayton act. Adulteration and misbranding, exclusive arrangements and tie-in regulations. Open to 2nd and 3rd year full time students and 3rd and 4th year part time students.

39-635—Wills (2 semester hours)

Making and executing of wills. Testamentary capacity, character and intent. Revocation, ademption, abatement and lapse. Property rights of surviving spouse. Open to 2nd and 3rd year full time students and 2nd, 3rd and 4th year part time students.

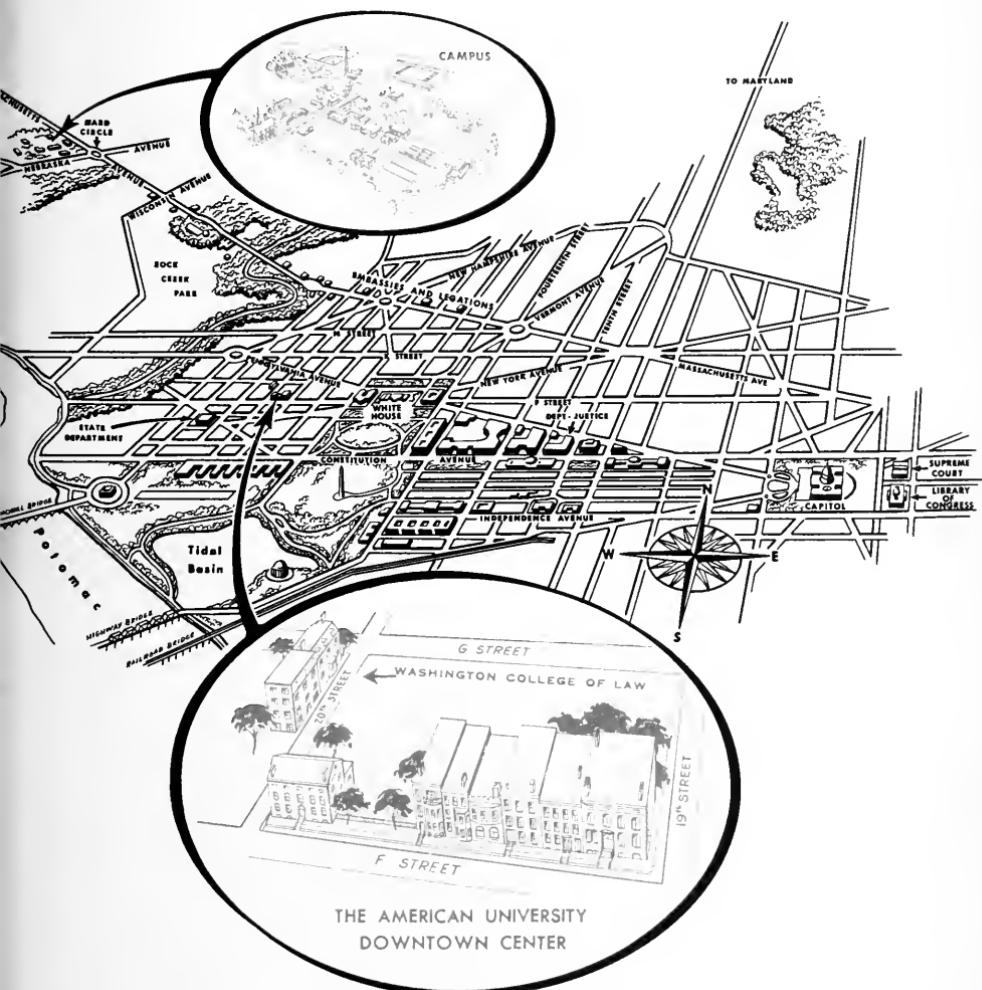


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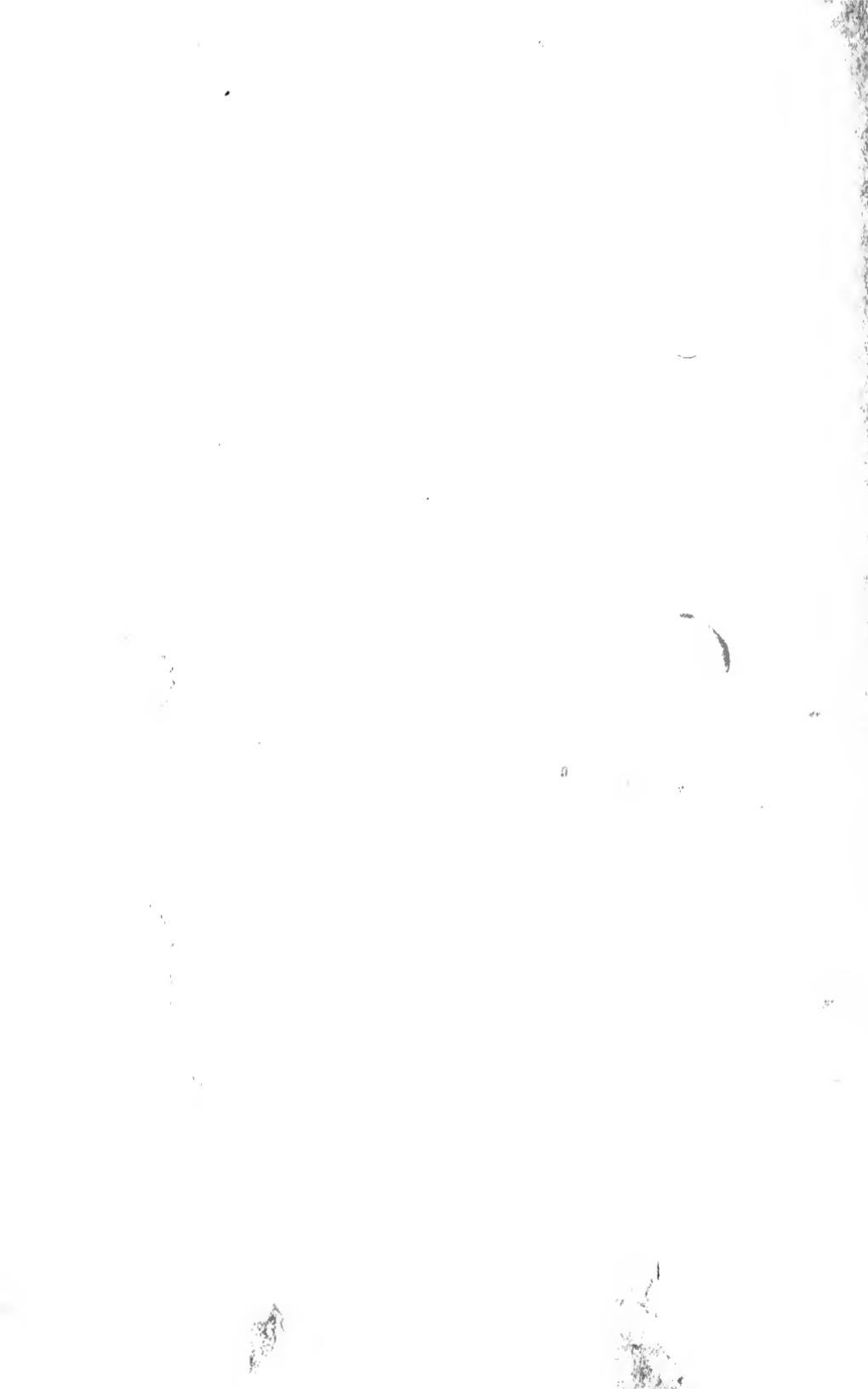
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For complete information concerning the Law School, phone, write, or visit:

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